

About the Seminar

March 12 2003

Danish Bologna Seminar

27-28 March 2003

Danish University of Education

Qualification Structures in Higher Education in Europe

The scope of the Bologna process in Europe is to establish transparent systems of higher education in Europe based on two main cycles and realised as a division of higher education into different steps. If this is going to have a real impact on curriculum development, recognition of foreign degrees, enhanced mobility and international evaluation and accreditation a more precise concept of qualifications is needed. Conceptual instruments able to describe qualifications are to be developed.

The aim of the project is to develop concepts useful for describing end qualifications at different levels in higher education and describing the differences between the levels in the education system. These concepts should be useful for university degrees as for non-university degrees and for qualification achieved in lifelong learning

The European experiences in describing qualifications are

- * UK: Qualifications Framework
- * NL and Flanders: Joint Quality Initiative
- * Universidad de Deusto-network: The Tuning Project
- * DK: Project on Qualification Description

For the seminar Stephen Adam will prepare a comprehensive report on the different European experiences mentioned above.

The seminar in Denmark will focus on methodological problems in describing degrees and levels in higher education and on consensus in describing the degrees basic to the Bologna Declaration